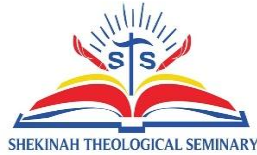

SHEKINAH THEOLOGICAL SEMINARY



BIBLICAL. REFORMED. MISSIONAL.

PROSPECTUS

**Certificate & Diploma in Theology
Three-Year Program**

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Message from the Principal

It is with great joy that I welcome you to Shekinah Theological Seminary (STS), an institution built upon the firm foundation of God's Word with the purpose of nurturing theological knowledge and a heart for mission.

This seminary was officially established on **August 17, 2025**, with a steadfast commitment to faithfully follow the Holy Scriptures, uphold the pure teachings of the Gospel, and wholeheartedly dedicate ourselves to proclaiming the Good News of salvation to all nations. We provide high-quality education in both **Kiswahili and English**, offering students the opportunity to grow intellectually, spiritually, and ministerially within an environment of academic excellence.

I encourage you to embrace peace and joy as you study at this distinguished seminary, confident that here you will gain not only knowledge but also spiritual formation and support that will strengthen your calling. Welcome to learn, to prepare, and to go into the world as a vessel fully equipped for the glory of God.

“And the things you have heard me say in the presence of many witnesses entrust to reliable people who will also be qualified to teach others.” (2 Timothy 2:2)

Rev. Dr. Daniel John Seni

Principal

Shekinah Theological Seminary (STS)

VISION

To equip faithful servants of Christ for proclamation of the True Word, the True Gospel, and the living out of True Freedom in Christ, both locally and globally

MISSION

We exist to communicate and serve the Gospel through sound theological education, spiritual formation and practical ministry training

MOTTO

Grounded in Scripture, Proclaiming the True Gospel in the Freedom of Christ

OUR COMMITMENT

Biblical in nature, Reformed in doctrine, and Missional in practice.

A Brief History of STS

Missionary Boyeon Lee, from South Korea, first visited Tanzania on November 15, 1995, arriving in Kolandoto, Shinyanga. After that visit, she returned to her home country, and on April 18, 1997, she came back to Tanzania prepared for formal missionary service. She arrived in Mwanza for missionary training under Africa Inland Mission (AIM) and later went to Musoma to learn the Swahili language.

After gaining proficiency in Swahili, on January 10, 1998, she arrived in Kolandoto to serve as a missionary under Africa Inland Church Tanzania (AICT). During her missionary service, Missionary Boyeon Lee carried out the following responsibilities: First, she taught at Kolandoto Bible College under AICT; second, she worked with church leadership to plant and develop various churches; and third, she initiated a discipleship program aimed at preparing workers for greater service to God. In carrying out this third responsibility, she began inviting and mentoring young people with a calling for ministry.

In 2003, Missionary Boyeon Lee met Daniel John Seni, who was then a student at Kolandoto Bible College during the 2003/2004 academic year. After completing his studies, Daniel became one of her disciples. In 2006, Missionary Lee, together with other young people (Daniel Seni, Yakobo Jimoku, and Eliya John), moved to Dar es Salaam, settling in the Mikocheni area. Eventually, in Dar es Salaam, the discipleship ministry was officially given the name *Shekinah Mission Centre*. Since Shekinah Mission Centre was preparing God's servants, there arose a fundamental need to establish a church as a natural outcome of that ministry.

On May 13, 2007, an official worship service was held in Mikocheni, with the church operating under the Presbyterian Church in Tanzania (PCT). Since Shekinah Mission Centre had founded the church, it was necessary to give the church the name Shekinah. However, it would not have been wise to continue using "Shekinah Mission Centre" as the church's name, so the official name *Shekinah Presbyterian Church Tanzania* (SPCT) was adopted.

On August 13, 2008, Shekinah Mission Centre purchased land in Madale, Dar es Salaam, to serve as a permanent base for ministry. Following the purchase, God's servants began meeting at that location every Sunday evening for prayer. They gathered under a cashew tree, which they later named **AREOPAGO**—a meeting spot still in use to this day.

On August 1, 2010, regular worship services officially began at the Madale site in Dar es Salaam. On February 7, 2016, Shekinah established its first branch, named **"Shekinah B,"** marking the beginning of the ministry's expansion through church branches.

For many years, Shekinah Presbyterian Church, while under the Presbyterian Church in Tanzania, sent its pastors to study at Calvin Theological College.

A long-standing conflict arose between Shekinah Presbyterian Church Tanzania and the Presbyterian Church in Tanzania. However, at the PCT General Assembly meeting held on July 11, 2025, at Kibamba, CTC, it was resolved that SPCT should become independent and operate as a fully autonomous denomination, since it had long managed its activities without interference. Following this decision, on the next day, July 12, 2025, SPCT's first meeting was held at the headquarters in Madale, Dar es Salaam, to discuss the resolution. The pastors of SPCT unanimously agreed to accept PCT's decision and officially passed the resolution to establish a new theological college named *Shekinah Theological Seminary (STS)*.

Shekinah Theological Seminary is under the management of Shekinah Presbyterian Church Tanzania (SPCT), but is intended to admit students from various denominations across Tanzania. This demonstrates the seminary's commitment to offering broad and inclusive education, aimed at developing knowledgeable, ethical, and service-minded leaders, regardless of denominational differences.

1. INTRODUCTION

Shekinah Theological Seminary (STS) is a Christian Reformed Presbyterian institution dedicated to the theological education and spiritual formation of men and women called to serve the church and society. Established with a clear vision to train both experienced ministers and those entering ministry for the first time, STS upholds a commitment to biblical fidelity, doctrinal soundness, and ministerial excellence within the framework of the historic Reformed faith.

In response to the growing need for trained leaders who can faithfully handle the Word of God and provide transformative leadership within their communities, STS offers a structured and accessible three-year theological program. This program leads to a Certificate or Diploma in Theology and is designed to serve a diverse student body: ordained pastors seeking further theological grounding, lay leaders desiring formal ministry preparation, and beginners eager to pursue a theological vocation.

STS recognizes that theological education is not merely academic; it is formational. Therefore, the Seminary integrates rigorous academic instruction with intentional spiritual disciplines, including daily chapel services, mentoring relationships, and a vibrant community life. This holistic approach ensures that graduates are not only theologically informed but also spiritually mature and pastorally sensitive.

The Seminary operates with a bilingual approach, offering instruction in both English and Swahili, to effectively reach students from across linguistic and cultural backgrounds. Students are drawn from a wide range of Christian denominations across Tanzania and neighboring countries, reflecting the Seminary's ecumenical openness within a clearly defined theological identity.

2. STATEMENT OF FAITH

Shekinah Theological Seminary (STS) affirms its faith in communion with the one holy universal Church of Christ, grounded upon the authority of the Holy Scriptures and shaped by the heritage of Reformed Theology. As a theological institution, STS recognizes the enduring value of the Apostles' Creed and upholds the Westminster

Confession of Faith together with its Catechisms as faithful summaries of biblical doctrine.

In this context, STS articulates its fundamental beliefs not merely as a statement of ecclesiastical identity, but as the theological foundation for training, research, and ministry formation. These doctrines guide the Seminary in its mission of equipping men and women for faithful service to Christ, the Church, and the world.

1) The Holy Scriptures

We believe that the Holy Scriptures, namely the Bible consisting of the 66 canonical books of the Old and New Testaments, are the fully inspired Word of God by the Holy Spirit. They are the final authority and the only rule of faith and life for the believer, inerrant in their original writings. The Scriptures, and the Scriptures alone, infallibly teach the will of God for the salvation and sanctification of His people. We explicitly reject the Apocryphal or Deuterocanonical books as part of the inspired canon, affirming that only the 66 canonical books constitute the Word of God. (2 Tim. 3:16–17; 2 Pet. 1:20–21)

2) God and the Trinity

We believe in the one true and eternal God, the Creator of all things. This God has revealed Himself in three persons: the Father, the Son, and the Holy Spirit; each person being fully God, and yet not three gods but one God. The Father is the source of salvation and the lover of His people; the Son, Jesus Christ, is the eternal God who became incarnate, died for the sins of the elect, rose again, ascended, and shall return in judgment; the Holy Spirit regenerates believers, guides them in truth, and bestows gifts for service. (Exod. 34:6–7; Matt. 28:19; John 1:1–14; 2 Cor. 13:14)

3) Creation and the Fall

We believe that God created the entire universe by His Word, *ex nihilo*, for His own glory. Man was created in the image of God, with unique dignity and honor, called to live in fellowship with Him. However, through disobedience, Adam and Eve fell into sin, and sin entered the world. As a result, all mankind is corrupted by nature, spiritually dead, and unable to save themselves by their own power. (Gen. 1:1–31; Gen. 3:1–24; Eph. 2:1–3)

4) Eternal Election

We believe that God, by His unconditional love, chose those who would be saved in Christ before the foundation of the world. This election did not depend on their works or foreseen faith, but proceeded solely from God's eternal purpose. Election of grace assures the believer of true salvation and ascribes all glory to God alone. (Eph. 1:4–6; Rom. 8:29–30; Phil. 1:6; 2 Tim. 1:9)

5) Salvation

We believe that salvation is the free gift of God, received by grace through faith in Christ Jesus alone, not by human works. Man is justified by faith alone on account of the imputed righteousness of Christ, and the Holy Spirit progressively sanctifies the believer into the image of Christ. Salvation is entirely the work of God from beginning to end. (Eph. 2:8–9; Rom. 3:24–25; Gal. 2:16; Rom. 6:19–22)

6) The Perseverance of the Saints

We believe that all who are truly saved by the grace of God shall never lose their salvation, but by God's power will persevere in faith and holiness to the end. Christ is their Shepherd, and none can snatch them out of His hand. (John 10:27–29; Phil. 1:6)

7) The Church and the Sacraments

We believe that the Church is the body of Christ, and Christ Himself is its Head. All believers are united by one Spirit into the holy nation of God. Christ instituted two sacraments: Baptism, as a sign and seal of the covenant of grace and union with Christ; and the Lord's Supper, as a sign and seal of believers' communion with Christ and a memorial of His sacrifice on the cross. (1 Cor. 12:12–27; Eph. 4:3–6; Matt. 28:19)

8) Worship and the Christian Life

We believe that true worship is to worship God in spirit and in truth, according to His Word, and not by human tradition. The Lord's Day (Sunday) is the principal day of corporate worship. We also believe that every Christian is commanded to live a life of faith, holiness, and service—loving God and neighbor, bearing witness to

the Gospel, and practicing works of love as evidence of living faith. (John 4:23–24; Rev. 1:10; James 2:14–18)

9) Marriage and Family

We believe that marriage is a sacred covenant between one man and one woman, ordained for the glory of God, procreation, spiritual fellowship, and the permanence of the family. Divorce is not God’s will, but a consequence of human hardness of heart, and thus should not be considered a primary solution to family difficulties. (Gen. 2:24; Heb. 13:4; Mal. 2:16)

10) Civil Government

We believe that all civil authorities are ordained by God to maintain justice, peace, and social order. Christians are to obey civil authorities and honor lawful leaders, including those in the United Republic of Tanzania. (Rom. 13:1–7; 1 Pet. 2:13–17)

11) The Final State of Man and the Return of Christ

We believe that at death the souls of believers immediately enter the rest of Christ, awaiting the resurrection of their bodies in glory on the last day. We also believe that Jesus Christ shall come again in glory and power, to bring full salvation to His people and execute righteous judgment upon all the world. His return is the blessed hope and comfort of the Church. (John 5:28–29; 1 Thess. 4:13–18; Rev. 20:11–15; Rev. 22:20)

3. OUR DISTINCTIVES

At Shekinah Theological Seminary (STS), we are guided by a set of foundational distinctives that shape our identity, pedagogy, and mission. These pillars not only define who we are as a theological institution, but also direct the kind of leaders we aim to form for the church and the world.

a) Biblical Faithfulness

We affirm the absolute authority and sufficiency of the Holy Scriptures as the inspired Word of God. All of our teaching, curriculum, and ministerial training are grounded in a high view of Scripture. We aim to produce leaders who can rightly

divide the Word of truth and apply it faithfully in diverse pastoral and cultural contexts.

b) Reformed Theological Vision

STS stands within the historic Reformed Presbyterian tradition, embracing the great doctrines of grace as articulated in the Protestant Reformation. While welcoming students from a wide range of Christian denominations, our instruction is distinctly confessional, shaped by the richness of Reformed theology, including covenantal thinking, God's sovereignty, and the centrality of Christ.

c) Missional Commitment

We exist to serve the mission of God in the world. Our training prepares students not only for pulpit ministry, but also for holistic engagement in evangelism, discipleship, and social transformation. Whether in rural villages or urban centers, our graduates are equipped to serve effectively and compassionately in their callings.

d) Academic and Spiritual Integration

STS values academic rigor alongside deep spiritual formation. Our students are encouraged to love God with both heart and mind. Through structured classroom learning, disciplined spiritual practices, and a vibrant worshiping community, we seek to cultivate pastors and leaders who embody integrity, humility, and wisdom.

e) Accessibility and Contextualization

Our programs are designed to be accessible to students from various educational and ministry backgrounds. By offering instruction in both English and Kiswahili, and maintaining an affordable fee structure, we make theological education attainable to a wider population. At the same time, we ensure our content is contextually relevant to the African church while remaining globally informed.

4. PROGRAM OVERVIEW

Shekinah Theological Seminary (STS) offers a structured three-year theological education designed to meet the academic, ministerial, and spiritual needs of a diverse body of students. The program culminates in either a Certificate in Theology

or a Diploma in Theology, depending on the student's level of entry, academic performance, and successful completion of all course requirements.

a) Program Duration

The full program is designed to be completed within a period of three academic years, consisting of six semesters. Each semester provides focused instruction on core theological disciplines and practical ministry skills.

b) Credit Hour Policy

At Shekinah Theological Seminary (STS), all courses offered within the Certificate and Diploma programs carry a standard weight of 1.5 Credit Hours.

- Each course is designed to reflect a balance between classroom instruction, independent study, and practical application, ensuring that students gain both academic knowledge and ministry skills.
- A Credit Hour at STS is defined according to internationally recognized academic practice, representing the equivalent of:
 - 15 hours of direct classroom instruction per semester, and
 - an additional 30–45 hours of independent study, assignments, and practical ministry work.
- This uniform structure promotes academic consistency, facilitates the transfer of credits for students pursuing further studies, and aligns the Seminary with accrediting standards.

c) Program Tracks

- *Certificate in Theology*: Awarded to students who successfully complete foundational theological coursework, particularly those entering with limited academic background.
- *Diploma in Theology*: Awarded to students who complete the full academic program with satisfactory academic standing and demonstrated ministerial competence.

d) Target Groups

STS's theological program is purposefully designed to serve:

- Ordained pastors and church leaders currently engaged in ministry but lacking formal theological training.
- Aspiring ministers and evangelists preparing to enter church service.
- New students with no prior theological education but with a clear calling and commitment to serve the Church.

e) Languages of Instruction

Courses are offered in both English and Swahili, making theological education accessible to a wider demographic while nurturing bilingual theological fluency.

f) Evening Programs

In addition to the main academic program, STS offers evening classes that provide students with practical ministry tools such as:

- Basic Computer Skills for Ministry
- Social Media and Digital Evangelism
- Communication and Public Speaking

g) Spiritual Development

STS maintains a strong emphasis on spiritual formation. Students are required to participate in daily chapel services, where they engage in worship, prayer, preaching, and spiritual reflection. These gatherings form the heartbeat of campus life and contribute significantly to the pastoral and spiritual maturity of the students.

h) Academic Calendar

Each semester operates on a well-structured academic calendar, with clearly defined schedules for instruction, assessments, and other academic activities. Classes are conducted from **Monday to Saturday**, and learning continues uninterrupted even on national public holidays, ensuring that students receive the maximum benefit from their training. The Seminary releases all academic dates well in advance, enabling students and faculty to plan effectively and remain fully committed to the learning process.

5. SEMESTER REGULATIONS OF STS

To ensure coherence, stability, and predictability in the academic calendar, Shekinah Theological Seminary has established fixed regulations governing the commencement and conclusion of each semester. The structure of the academic calendar is determined retrospectively from the designated closing dates, thereby guaranteeing uniformity across academic years and facilitating effective planning for both faculty and students.

a) **End of the First Semester**

The First Semester shall officially conclude on the **last Friday of October** of each academic year.

b) **End of the Second Semester**

The Second Semester shall officially conclude on the **last Friday of May** of each academic year.

- c) In instances where the Second Semester constitutes the final semester of study for graduating students, a Graduation Ceremony shall be convened on the last Saturday of May, immediately following the official closure of the semester.

This regulatory framework not only preserves a consistent academic rhythm but also enables the institution to synchronize lectures, examinations, and administrative processes in a systematic manner. The retrospective calculation of semester duration ensures that the calendar remains unchanging, thereby simplifying long-term academic planning and aligning institutional activities with the broader educational objectives of the Seminary.

Note: The convening of graduation ceremonies is contingent upon the approval of academic results by the Academic Senate and other relevant institutional authorities

6. LEARNING MODEL

The academic model of Shekinah Theological Seminary (STS) is intentionally designed to balance rigorous theological study with contextual relevance, spiritual formation, and practical ministry application. Our structure facilitates deep engagement with each subject while allowing time for reflection, ministry involvement, and personal development.

a) Teaching Methodology

Instruction is delivered through a combination of classroom lectures, group discussions, homework assignments, practical ministry training, and spiritual mentoring. Each course is taught over four consecutive days, with five class

sessions per day, each lasting 50 minutes. This structured approach ensures deep and focused engagement with every subject.

Schedule

Here's your timetable in English:

Time	Activity	Number of Periods
1:30 – 3:00	Two periods	2
3:10 – 4:00	Third period	1
4:00 – 4:30	Tea break	-
4:30 – 6:00	Two periods	2
6:00 – 6:50	Chapel Time	-
Total Periods		5

Note: Examinations, discussions, and questions will take place within the sessions themselves and are an integral part of the teaching process.

b) Weekly Schedule

All classes are held from Monday to Saturday, beginning at 7:30 a.m. and ending at 1:00 p.m. This schedule provides students with ample time for academic instruction, reflection, and interaction. For students who do not enroll in evening sessions, afternoons are open for personal or professional responsibilities, provided that morning attendance remains punctual and consistent.

c) Semester System

The Seminary operates on a semester-based system, with two semesters per academic year. Each semester includes:

- Modular course delivery
- Daily chapel and discipleship programs
- Mid-semester and final assessments

Student evaluation may include assessments, projects, and final examinations, depending on the lecturer's chosen method of assessment.

d) Classroom and Chapel Integration

Learning at STS goes beyond the classroom. Each academic day includes corporate chapel services that cultivate a rhythm of worship, prayer, and spiritual reflection. These services are led by faculty and students and serve as a spiritual anchor for the community.

e) Evening Supplementary Courses

STS provides optional evening classes that focus on ministry-related skills. These include:

- Basic Computer Use in Ministry
- Introduction to Social Media for Evangelism
- Communication and Leadership Skills

f) Faculty Engagement

Lecturers at STS are not only academic instructors but also spiritual mentors. With qualifications ranging from PhD, Master's, Bachelor's, and professional ministry experience, our faculty are committed to mentoring students through teaching, personal discipleship, and ministerial guidance.

g) Practical Application

Where possible, students are encouraged to apply what they learn through supervised ministry opportunities in local churches and communities. Reflection papers, ministry journals, and field assignments are part of the formation process, fostering integration of theology with practice.

7. FACULTY

The strength of Shekinah Theological Seminary (STS) lies significantly in the quality and diversity of its teaching staff. Our faculty is composed of men and women who are not only academically qualified but also spiritually mature and actively engaged in church ministry. They bring to the classroom a wealth of pastoral experience, scholarly insight, and a deep commitment to the spiritual growth of their students.

a) Academic Qualifications

STS faculty members hold a range of academic credentials that include:

- Doctor of Philosophy (PhD) in Theology, Biblical Studies, or related fields
- Master's Degrees (e.g., Master of Divinity, Master of Theology)
- Bachelor's Degrees in Theology or Christian Ministry
- Certificate-level trainers with strong practical ministry backgrounds

This diverse academic and ministerial background enables the Seminary to deliver well-rounded theological education that meets both global standards and local ministry needs.

b) Faculty Composition

STS has a combination of:

- Resident (full-time) faculty, who are continually present on campus and play a central role in teaching, mentoring, and administrative duties.
- Visiting (part-time) faculty, who are invited to teach specialized courses. These instructors often have long-standing experience in pastoral ministry and

theological education, having served both within Tanzania and internationally. Their contributions enrich the academic environment with global perspectives and practical insights.

c) Roles and Responsibilities

Lecturers at STS are entrusted with more than academic delivery; they are spiritual mentors and role models. Their responsibilities include:

- Designing and delivering course content
- Providing academic and pastoral guidance
- Leading chapel services and devotionals
- Supervising student projects and fieldwork
- Contributing to the spiritual and theological formation of students

d) Commitment to Excellence

Our faculty members are selected not only for their academic achievements but also for their integrity, humility, and passion for God's mission. Through regular faculty meetings, curriculum development workshops, and engagement with international theological networks, STS ensures that its lecturers remain current, relevant, and effective in their teaching ministry.

8. FACILITIES

Shekinah Theological Seminary (STS) is committed to providing a conducive and well-resourced learning environment that supports both academic rigor and spiritual formation. The Seminary's facilities are thoughtfully designed to meet the diverse needs of students and faculty, enabling holistic theological education in a peaceful and purpose-driven setting.

STS houses a growing theological library with a diverse collection of resources in both English and Kiswahili. The collection includes:

- Bibles and biblical commentaries
- Theology and doctrine texts
- Church history and pastoral ministry books
- Journals, academic articles, and digital resources

The library supports coursework, research, and personal study, and is continually updated to reflect current theological scholarship.

9. Accreditation

In Tanzania, Theological Colleges are not registered under NACTIVET but are placed under the oversight of their respective religious denomination. Shekinah Theological Seminary operates under the leadership of Shekinah Presbyterian Church Tanzania. However, to ensure that our students can advance their studies and have their

certificates recognized, we are in the process of registering with the Accrediting Council for Theological Education in Africa (ACTEA).

10. Research, Partnerships, and Networking

Shekinah Theological Seminary (STS) is committed to advancing theological scholarship, fostering global and local partnerships, and building strong networks for academic and ministerial growth. This dimension strengthens our role as not only a teaching institution but also a center for research, collaboration, and service.

a) Research and Publications

- STS encourages faculty and students to engage in theological research, writing, and publication that addresses both global theological discussions and contextual issues within African Christianity.
- Plans are underway to establish a Journal of Reformed and Missional Theology, which will serve as a platform for academic articles, book reviews, and critical theological reflections.
- Faculty members are expected to contribute regularly to conferences, seminars, and publications, thereby enhancing the intellectual profile of the Seminary.
- Students will be guided to produce research papers, ministry journals, and final projects that reflect academic rigor and practical ministry relevance.

b) Institutional Partnerships

- STS seeks to establish and maintain strategic partnerships with theological institutions and universities in Africa, Asia, Europe, and North America.
- Current initiatives include collaborations with seminaries and institutions in South Korea and the United States, (offline and online) which will provide advisory support, exchange opportunities, and pathways for further studies.
- Locally, STS works alongside churches and theological associations to promote unity, doctrinal soundness, and ministerial effectiveness across denominational lines.

c) Networking and Alumni Relations

- STS recognizes the importance of networks for ministry development. To this end, the Seminary is developing platforms for students, graduates, and faculty to connect with church leaders, mission agencies, and global Christian organizations.

- An Alumni Network will be established to provide a support base for graduates, enabling them to continue in fellowship, professional growth, and ministry collaboration after leaving the Seminary.
- Through networking events, conferences, and continuing education programs, STS will strengthen its contribution to the broader church and society.

Note: This section positions STS not only as a training ground for pastors and leaders but also as a hub of knowledge creation, global collaboration, and lifelong ministry development.

11. Grading System

Shekinah Theological Seminary (STS) uses a comprehensive grading system that combines continuous assessment and final examinations to ensure that student performance reflects the entire learning process rather than just the final test.

a) Assessment Components

Student performance is calculated based on the following components:

- Class Attendance and Participation – 10%
- Assignments and Research Projects – 20%
- Quizzes and Mid-Semester Exams – 20%
- Practicum and Report – 10%
- Final Examination – 40%

b) Grading Scale and Interpretation

Marks (%)	Grade	Description	GPA Points
80 – 100	A	Excellent	4.0
75 – 79	B+	Very Good	3.5
70 – 74	B	Good	3.0
65 – 69	C+	Fairly Good	2.5
60 – 64	C	Fair	2.0
50 – 59	D	Poor	1.0
0 – 49	F	Fail	0.0

c) Course Pass Requirements

- A student must obtain at least a **C (60%)** to pass any course.
- A grade of **D** or **F** requires the student to retake the course and pay the prescribed retake fee.

d) GPA (Grade Point Average) Calculation

The GPA is calculated by dividing the total grade points earned by the total number of courses taken. This system determines the student's academic standing and eligibility for graduation.

e) Academic Standing

- GPA 3.6 – 4.0: First Class Honours

- GPA 3.0 – 3.5: Second Class Honours – Upper Division
- GPA 2.5 – 2.9: Second Class Honours – Lower Division
- GPA 2.0 – 2.4: Pass
- Below 2.0: Not Eligible for Graduation

12. Code of Conduct

Shekinah Theological Seminary (STS) is committed to providing a Christ-centered learning environment that upholds biblical values, academic integrity, and mutual respect. All students are expected to conduct themselves in a manner that reflects the character of Christ and the mission of the Seminary.

1. Spiritual Life

- Students shall actively participate in chapel services, prayer meetings, and other spiritual formation activities organized by the Seminary.
- Students must demonstrate respect for the Christian faith and uphold biblical principles in speech, conduct, and lifestyle.

2. Academic Integrity

- All assignments, research, and examinations must be the student's own work. Plagiarism, cheating, or falsifying information is strictly prohibited.
- Students are expected to attend classes punctually and fulfill all academic requirements on time.

3. Respect for Others

- Students must treat faculty, staff, fellow students, and visitors with courtesy, dignity, and respect at all times.
- Harassment, discrimination, or any form of verbal, physical, or online abuse will not be tolerated.

4. Property and Facilities

- Students are expected to handle all Seminary property, including books, equipment, and buildings, with care.
- Any damage caused through negligence or misconduct will be charged to the responsible student.

5. Dress and Personal Appearance

- Students must dress modestly and appropriately, in a manner that reflects the values of a theological institution.
- Attire for chapel and official events should be formal or semi-formal.

6. Substance Use

- The use or possession of alcohol, tobacco, or illegal drugs on Seminary premises is strictly forbidden.
- Students are expected to avoid conduct that could bring disrepute to the Seminary.

7. Disciplinary Measures

- Violation of this Code of Conduct may result in disciplinary action, which may include a warning, suspension, or dismissal, depending on the severity of the offense.
- The Seminary reserves the right to amend these rules as necessary to maintain a safe, respectful, and God-honoring learning environment.

13. Graduation Requirements

In order to qualify for graduation from Shekinah Theological Seminary, a student must satisfy the following requirements:

- a) **Completion of Academic Program** – The student must successfully complete all prescribed courses in their program of study, attaining a passing grade in each course.
- b) **Minimum Credit Hours** – The student must have earned the total number of credit hours required for the certificate or diploma program.
- c) **Faithfulness in Spiritual Life** – The student must demonstrate consistent participation in the spiritual life of the seminary, including:
 - Attendance at all *Early Morning Prayers* (Maombi ya Alfajiri) without lateness.
 - Attendance at all chapel services (at least 90%)
 - Attendance at all scheduled prayer meetings and spiritual gatherings.
- d) **Good Conduct** – The student must maintain a record of good moral character and Christian conduct, showing respect to faculty, fellow students, and the seminary community.
- e) **Practical Ministry Participation** – The student must actively participate in assigned ministry and fieldwork programs as part of their training.
- f) **Financial Clearance** – All tuition fees and any other financial obligations to the seminary must be fully settled before graduation.
- g) **Recommendation by Faculty** – The student must be recommended for graduation by the faculty and administration, confirming that all academic, spiritual, and ethical requirements have been met.

14. Tuition and Fees

Shekinah Theological Seminary (STS) is committed to making quality theological education accessible and affordable without compromising academic and spiritual excellence. Our tuition structure is designed to support students from diverse economic backgrounds while ensuring sustainability of the Seminary's operations.

a) Fee Structure

Fee Category	Amount (Tsh)
Admission Fee (One-time, non-refundable)	50,000/=
Tuition Fee per Semester	300,000/=
Optional Evening Course (per course)	100,000/=

Note: *The admission fee is payable once upon entry and is non-refundable. Evening courses are optional but recommended for students seeking to develop additional ministry skills. Changes will be announced in due time.*

b) Payment Policy

- All tuition and fees must be paid before or during the first two weeks of each semester, unless special arrangements have been approved by the Finance Office.
- Students who delay payment beyond the grace period may be restricted from attending classes or participating in assessments.
- All payments must be officially receipted and registered at the Accounts Office.

c) What the Fees Cover

The tuition fee includes:

- All scheduled lectures and instruction
- Access to the library and learning resources
- Participation in chapel programs and discipleship sessions
- Academic guidance and supervision
- Internal assessments and examinations

d) Additional Costs (Not Covered by Tuition)

Students are advised to plan for the following additional expenses, which are not included in the tuition fee:

- Stationery and study materials
- Ministry field trips or practicum-related travel (if applicable)
- Uniforms (to be purchased independently by students)
- Sports and physical exercise T-shirts (students are responsible for buying their own)

e) Financial Assistance and Sponsorship

While STS does not offer full scholarships, limited financial assistance or partial sponsorships may be available through local churches, individual donors, and international partners. Students in need of support are encouraged to contact the Admissions or Dean's Office for details on how to apply.

15. Security Deposit

Every new student is required to pay a *Security Deposit* upon first registration. This deposit is intended to ensure the student's accountability for the Seminary's property, equipment, and regulations.

The amount of the security deposit is **TZS 50,000**, and it must be paid together with the first tuition fee installment. This deposit may be refunded at the end of the student's studies if:

- There is no damage to Seminary property caused by the student.
- There are no outstanding tuition fees or other charges.
- The student has completed all official clearance procedures before leaving the Seminary.

The security deposit will not be refunded if the student withdraws from studies before the agreed period without an officially approved reason from the Seminary administration.

16. Admission Requirements

Shekinah Theological Seminary (STS) welcomes applicants from diverse educational, denominational, and cultural backgrounds who demonstrate a sincere calling to Christian ministry and a willingness to be trained for faithful service. Our admission process is guided by both academic readiness and spiritual commitment.

a) General Entry Requirements

Applicants must meet the following basic criteria:

- Be a born-again Christian with a clear testimony of faith in Jesus Christ
- Demonstrate a sense of calling to ministry or Christian service
- Be at least 18 years old at the time of application
- Be willing to submit to the spiritual and academic life of the Seminary

b) Educational Background

- Certificate in Bible: Open to students who have completed Standard Seven (in Tanzania)
- Certificate in Theology: Open to students who have completed Ordinary Level (Form IV) education or its equivalent, even without prior theological background

- Diploma in Theology: Open to students who have completed Advanced Level (Form VI) or those with a recognized theological certificate from an accredited institution

Note: STS also admits mature applicants who may not have completed formal academic qualifications but can demonstrate significant ministry experience and spiritual maturity.

c) Required Documents

Applicants must submit:

- Completed application form (available from the Admissions Office)
- Copy of national ID, voter's card, or passport
- Copies of academic transcripts or school leaving certificates
- Two recent passport-size photographs
- A personal testimony of faith and calling
- Copy of marriage certificate if the applicant is married
- Copy of baptism certificate
- A recommendation letter from a pastor
- Proof of payment for the admission fee (as specified by the seminary)

d) Interview and Assessment

All applicants may be required to attend a brief interview (in person or by phone) with the Dean of Admissions or a designated faculty member. This is to assess the applicant's motivation, spiritual maturity, and readiness for theological study.

Before admission, applicants will participate in an assessment process that includes the following components:

- **Written Examination:** To evaluate the applicant's level of understanding of the Bible.
- **Interview:** To determine the applicant's calling to ministry, readiness to undertake theological studies, and willingness to learn.

17. How to Apply

Prospective students who meet the admission criteria and sense a calling to theological training are warmly invited to begin the application process. Shekinah Theological Seminary (STS) is committed to ensuring that this process is clear, personal, and spiritually guided.

a) Obtain the Application Form

Application forms are available through the following channels:

- In person at the Seminary's Admissions Office in Mivumoni, Wazo Ward, Kinondoni District, Dar es Salaam
- By email request: [**ststanzania2025@gmail.com**](mailto:ststanzania2025@gmail.com)
- Via phone or WhatsApp communication: +255759 883 388

Note: Forms are issued upon payment of a non-refundable application fee

18. STS Faculty

Position	Name
Principal	Rev. Dr. Daniel John Seni
Deputy Principal	Rev. Ezekiel Kitula
Dean of Academic Affairs	Mr. Eliya John
Dean of Students	Rev. Japhet Shabani
Founding Director / Chief Accountant	Miss. Boyeon Lee
Chaplain	Rev. Mary Magema
Director of Services and Resources	Rev. Benson Makasi

19. Founding Faculty

Name	Field
Mr. Boyeon Lee	Biblical Theology
Rev. Yona Amos Isangu	Biblical Theology
Rev. Emanuel Nzelah	Practical Theology
Rev. Eliya Tumbegese	Biblical Theology
Rev. Dr. Daniel Seni	Systematic Theology
Rev. Ezekiel Kitula	Practical Theology
Rev. Eunice John	Practical Theology
Rev. Elias Subidi	Systematic Theology
Mr. Eliya John	Systematic Theology
Rev. Japhet Shaban	Historical Theology

20. Course Outline by Semester

Semester One

No.	Course Title	Discipline
1	Introduction to the Bible	Biblical Theology
2	Genesis	Biblical Theology
3	Pentateuch	Biblical Theology
4	Survey of the Old Testament	Biblical Theology
5	Survey of the New Testament	Biblical Theology
6	Christology	Systematic Theology
7	Introduction to Theology	Systematic Theology
8	Doctrine of God	Systematic Theology

9	History of Doctrine	Historical Theology
10	Early Church History	Historical Theology
11	Foundations of Christian Ministry	Practical Theology
12	Christian Exegesis	Biblical Theology
13	Homiletics	Practical Theology
14	Pauline Theology	Biblical Theology
15	Practical Evangelism	Practical Theology
16	Reformed Theology	Practical Theology

Semester Two

No.	Course Title	Discipline
1	Christian Theodicy	Systematic Theology
2	Leviticus	Biblical Theology
3	Numbers	Biblical Theology
4	Daniel	Practical Theology
5	Anthropology	Systematic Theology
6	Soteriology	Systematic Theology
7	Pneumatology	Systematic Theology
8	Reformation History	Systematic Theology
9	Medieval Church History	Historical Theology
10	Modern Church History	Historical Theology
11	Pastoral Care and Counseling	Practical Theology
12	Christian Leadership	Practical Theology
13	Church Administration	Practical Theology
14	Christian Ethics	Practical Theology
15	The Book of Exodus	Biblical Theology
16	Church Planting (I)	Practical Theology

Semester Three

No.	Course Title	Discipline
1	Joshua and Judges & Ruth	Biblical Theology
2	1 & 2 Samuel	Biblical Theology
3	1 & 2 Kings	Biblical Theology
4	1& 2 Chronicles	Biblical Theology
5	Ecclesiology	Systematic Theology
6	Eschatology	Systematic Theology
7	Westminster Confession of Faith	Systematic Theology
8	Covenant Theology	Systematic Theology
9	Church Polity	Historical Theology
10	Evangelism through Digital Platforms	Practical Theology
11	Worship and Liturgy	Practical Theology
12	Church Growth	Practical Theology
13	Discipleship and Mentoring	Practical Theology
14	Westminster Shorter Catechism	Systematic Theology
15	Emotional Intelligence in Ministry	Practical Theology
16	Islam	Practical Theology

Semester Four

No.	Course Title	Discipline
1	Ezra, Nehemiah, and Esther	Biblical Theology
2	Job	Biblical Theology
3	Psalms	Biblical Theology
4	Proverbs and Ecclesiastes	Biblical Theology
5	Harmatology	Systematic Theology
6	Modern Theology	Systematic Theology
7	The Holy Spirit in Acts and Paul	Systematic Theology
8	Sacraments and Church Worship	Systematic Theology
9	History of Christian Missions	Historical Theology
10	Doctrinal Debates in Church History	Historical Theology
11	Christian Counseling for Marriage and Family	Practical Theology
12	Academic Writing	Practical Theology
13	Spiritual Gifts and Church Ministry	Practical Theology
14	Jeremiah and Ezekiel	Biblical Theology
15	Teaching Methodology	Practical Theology
16	World History	Historical Theology

Semester Five

No.	Course Title	Discipline
1	Song of Songs and Lamentations	Biblical Theology
2	Isaiah	Biblical Theology
3	Westminster Larger Catechism	Systematic Theology
4	Minor Prophets	Biblical Theology
5	World Religions	Historical Theology
6	Doctrine of the Trinity	Systematic Theology
7	Law and Gospel	Systematic Theology
8	Preaching Practicum	Practical Theology
9	History of the Presbyterian Church	Historical Theology
10	The Constitution & Regulations of Shekinah Presbyterian Church Tanzania	Practical Theology
11	Youth and Children's Ministry	Practical Theology
12	Church Discipline and Restoration	Practical Theology
13	Administration of Sacraments and Worship	Practical Theology
14	The Rise of Prophetic Ministry in Africa	Practical Theology
15	Women in Ministry	Practical Theology
16	The Church and Politics in African Society	Contextual Studies

Semester Six

No.	Course Title	Discipline
1	Synoptic Gospels	Biblical Theology
2	The Lukan Writings	Biblical Theology
3	Academic Writing in Theology	Biblical Theology

4	Pauline Epistles	Biblical Theology
5	The Cell Group Based Church (CGBC)	Practical Theology
6	The Johannine Writings	Biblical Theology
7	Pastoral Epistles	Biblical Theology
8	The book of Revelation	Systematic Theology
9	Historical and Contemporary Heresies	Historical Theology
10	Church Leadership Structures	Systematic Theology
11	Church Planting (II)	Practical Theology
12	Conflict Management in the Church	Practical Theology
13	Contemporary Issues in Pastoral Ministry	Practical Theology
14	Christian Apologetics	Systematic Theology
15	Practicum in Christian Ministry	Practical Theology
16	Seminar in Ministry and Ordination Preparation	Practical Theology